



Expected 4th Grade Learning Results



Cair Paravel Latin School



Language Arts

- Demonstrate mastery of proper cursive formation of upper/lower case letters
- Identify all eight parts of speech using various texts
- Classify the pattern 1-4 sentences using the question and answer flow
- Distinguish between common and proper nouns and singular and plural nouns
- Knows and is able to use 4th grade level contractions, synonyms, antonyms, and homonyms
- Identify correct subject/verb agreement
- Correctly spell 20-23 list spelling words each week
- Review jingles learned in grade 3
- Review and practice parts of speech and grammar mechanics
- Learns present, past and future tenses, main verbs, and helping verbs
- Demonstrate understanding of capitalization and punctuation rules
- Introduce proper letter writing
- Correctly define 7-10 vocabulary words each week
- Demonstrate comprehension of grammar definitions, language rules, word usage, sentence structure, and writing skills
- Learn structure and style writing skills for various types of writing
- Ability to read with fluency and comprehension of given materials
- Uses dictionaries, thesauruses, and other research materials



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Mathematics

- Master (100%) basic addition and subtraction facts (1-12s)
- Master (90%) multiplication and division facts (1-12s) (able to do 30 facts/minute)
- Understand place value from hundredths through millionths place
- Measure to nearest inch, $\frac{1}{2}$ inch, $\frac{1}{4}$ inch, centimeter, meter, or best unit of measure
- Solve written story problems involving multiple steps
- Knows value of money, can count change, and solve a variety of money problems
- Able to tell time to the hour, half-hour, quarter hour, and minute
- Solve beginning level division, algebra, and geometry problems (shapes, perimeter, and area)
- Add and subtract 4-5 digit numbers with regrouping
- Can record and interpret data in charts, tables, line plots, bar graphs, and coordinate graphs
- Can multiply 3 digit by 2 digit numbers
- Can estimate and round numbers to the nearest ones, tens, hundreds, and thousands
- Can divide with a 1 digit divisor
- Can average numbers
- Can identify basic fractions and mixed numbers



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Bible

- Become familiar with the chronology of Biblical history including events, themes, people and places from Chronicles through Malachi and Job as presented in curriculum
- Develop a deeper understanding of biblical truth and relationships with Jesus Christ
- Memorize scripture weekly

Literature/Poetry

- Expose students to a variety of children's literature, some of which reveals the lifestyle of the Middle Ages which is studied during 4th grade history
- Read passage orally with fluency and expression
- Analyze, make inferences, draw conclusions, learn sequencing, identify main characters and events, and answer comprehension questions
- Meet quarterly requirement of approved CPLS reading list books
- Read a minimum of twenty minutes/day, four days a week outside of class (3rd quarter)
- Develop an appreciation of different types of poems, verses, and poets
- Relate literature to God and His Word, other subjects, and life situations
- Improve silent and oral reading skills through repetitive practice



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History

- Have understanding of the interconnection between the history of the church and the history of Western civilization
- Learn about the conflict between spiritual light and spiritual darkness throughout history and the men/women who fought to establish Christianity
- Build upon timeline by memorizing key events/dates during given time period
- Express oral/written comprehension of events/people during the Middle Ages, Renaissance and Reformation
- Locate key historic places on world maps and states/capitals on US map
- Participate in variety of projects and culminate year by hosting a Renaissance Faire for grades K-6

Science

Year-Long Unit: Regional Vertebrates

Scientific Inquiry

- The student will use a Nature Journal for drawing and describing Vertebrates observed in nature

Life Science

- The student will be able to describe characteristics of, growth of, purpose of, and classes of regional vertebrates.

Technology

- The student will become familiar with and use tools to observe vertebrates in nature.

History & Nature of Science

- The student will learn about great scientists such as Carolus Linnaeus.